Course Code: Title	CYC203: GROUP DYNAMICS I
Program Number: Name	1065: CHILD AND YOUTH CARE
Department:	CHILD AND YOUTH WORKER
Academic Year:	2025-2026
Course Description:	This course examines current research and theory in understanding group roles and function. Various group techniques and approaches will be explored in an experiential context to enable the student to develop entry-level skills in working effectively with groups. An emphasis is placed on understanding the individual within the group and each student will be encouraged to examine his/her own personal traits and skills in order to develop and implement a strategy to enhance these in the professional context
Total Credits:	3
Hours/Week:	3
Total Hours:	42
Prerequisites:	CYC100
Corequisites:	There are no co-requisites for this course.
This course is a pre-requisite for:	CYC251
Vocational Learning Outcomes (VLO's) addressed in this course: Please refer to program web page for a complete listing of program outcomes where applicable.	**1065 - CHILD AND YOUTH CARE** VLO 1 Develop and maintain therapeutic relationships with children, youth and their families, respecting their unique life spaces, and applying the principles of relational practice to meet their needs VLO 3 Develop and implement care and intervention plans appropriate for the therapeutic milieu using evidence-informed practices and research to provide support for children, youth, and their families. VLO 4 Use equitable and inclusive approaches that are anti-colonial, anti-oppressive, anti-racist, and strength-based frameworks, as well as cultural humility, to create positive and sustainable solutions and respond to inequities and to systemic barriers experienced by children, youth and their families. VLO 6 Employ communication, collaboration and relational skills with the inter-professional team and with community partners to ensure and enhance the professionalism of practice. VLO 7 Engage in self-inquiry, relational inquiry and critical reflection to develop strategies for learning and the practice of self-care, as a practitioner. VLO 8 Use professional development resources and supervision to increase professional capacity, learning and leadership skills.
Essential Employability	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form

Skills (EES) addressed in this course:		that fulfills the purpose and meets the needs of the audience.
	EES 2	Respond to written, spoken, or visual messages in a manner that ensures effective communication.
	EES 4	Apply a systematic approach to solve problems.
	EES 5	Use a variety of thinking skills to anticipate and solve problems.
	EES 6	Locate, select, organize, and document information using appropriate technology and information systems.
	EES 7	Analyze, evaluate, and apply relevant information from a variety of sources.
	EES 8	Show respect for the diverse opinions, values, belief systems, and contributions of others.
	EES 9	Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
	EES 10	Manage the use of time and other resources to complete projects.
	EES 11	Take responsibility for ones own actions, decisions, and consequences.

Course Evaluation:

Passing Grade: 50%, D

A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.

Books and Required Resources:

Groups: Process & Practice by Corey, Corey & Corey
Publisher: Cengage Learning Edition: 10th
ISBN: 9781305865709
Could also use eBook - ISBN 9781337515719

Course Outcomes and Learning Objectives:

Course Outcome 1	Learning Objectives for Course Outcome 1
1. Recognize the impact of inter-relationships amongst individuals and the influence of cultural and social contexts on group dynamics	1.1 Identify relevant institutional systems and components, including social, justice, education, recreation and health services, and analyze how these systems interact to help or hinder group development 1.2 Identify elements of group functioning that impact relationship development and maintenance
Course Outcome 2	**Learning Objectives for Course Outcome 2**
2. Apply principles of relational practice to group experiences, respecting the unique life space, cultural and human diversity of each group member	2.1 Use communication skills and engagement strategies to promote positive relationships, understanding and trust within a group context 2.2 Demonstrate consideration, safety, trust, presence and empathy with group members 2.3 Establish and adapt professional boundaries while accepting the diverse needs, composition and dynamics of various groups 2.4 Promote resiliency in children, youth and families by assisting them to identify strengths and develop skills within the context of a group experience 2.5 Respect the privacy and confidentiality of group members 2.6 Assess the needs of group members and select strength based strategies that support positive change

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Course Outcome 3	Learning Objectives for Course Outcome 3
3. Develop and implement self-care strategies using self- inquiry and reflection processes to promote self-awareness and enhance practice	3.1 Examine the impact of self on others and ensure that interactions are consistent, constructive and positive 3.2 Identify how personal values, beliefs, opinions and one`s own social location and experience might impact group interactions 3.3 Value self-care practices and implement strategies to prevent or combat compassion fatigue, vicarious trauma, stress reactions and other occupational stressors associated with group practice
Course Outcome 4	**Learning Objectives for Course Outcome 4**
4. Apply communication, teamwork and organizational skills to enhance the quality of service within the context of a group experience	4.1 Plan and implement, clear, concise written, oral and electronic communications for diverse groups using anti-oppression language 4.2 Coordinate activities and facilitate efficient use of resources

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Assignments	50%
Skill Development	10%
Tests	40%

Date:

June 17, 2025

Addendum:

Please refer to the course outline addendum on the Learning Management System for further information.